ENGAGEMENT AND OUTREACH CONFERENCE
Partnering for Impact
October 29, 2019
Student Union
9:00 A.M. - 4:00 P.M.
ENGAGEMENT AND OUTREACH CONFERENCE

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A MESSAGE FROM THE DIRECTOR

Welcome to the University of Tennessee’s Engagement and Outreach Conference!

Our mission is to move forward the frontiers of human knowledge while enriching and elevating the citizens of Tennessee, the nation, and the world. As we continue to integrate community engagement with our land-grant mission of teaching, research, and outreach, we celebrate the university-community collaborations of our faculty, staff, and students.

This year’s conference theme is Partnering for Impact. The projects you will learn about today focus on issues that have been identified as critical to the Knox County community. We will discuss examples of documented impact and opportunities for creating mutually beneficial partnerships as we seek to find practical solutions to some of the world’s most challenging issues.

The Office of Community Engagement and Outreach emphasizes collaborative partnerships that are participatory, inclusive, empowering, and reciprocal, as we strive to build long-lasting societal impacts.

Thank you for joining us.

Javiette Samuel, Ph.D.
Director of Community Engagement and Outreach
## AGENDA

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
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<tr>
<td>8:30-8:55AM</td>
<td>Registration &amp; Networking</td>
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| 9:00AM   | Welcome Remarks                  | Robert Nobles, *Interim Vice Chancellor for Research, University of Tennessee*  
Mayor Madeline Rogero, *City of Knoxville*  
Jane Jolley, *Community Engagement Director, Knox County Mayor’s Office* |
| 9:15-9:45AM | Keynote                          | Jerry Askew, President, Alliance for Better Nonprofits                  |
| 9:45AM   | Break                           |                                           |
| 10:00-10:50AM | Poster Session                  |                                           |
| 10:00-10:50AM | Breakout Session I             | Tracks A and B                                                          |
| 11:00-11:50AM | Poster Session                  |                                           |
| 11:00-11:50AM | Breakout Session II            | Tracks A and B                                                          |
| 12:00PM  | Networking Lunch                |                                           |
| 1:15-2:00PM | Breakout Session III          | Tracks C and D                                                          |
| 2:10-3:00PM | Breakout Session IV            | Tracks C and D                                                          |
| 3:00-3:15PM | Break                           |                                           |
| 3:20-4:00PM | Closing Statements            |                                           |
Partnering for Impact: Promoting Postsecondary Access and Beyond for Historically Underrepresented Students | Room 262A
Dorian McCoy, University of Tennessee, and Shanna Smith, University of West Georgia
This presentation highlights the partnership between a robust K-12 College Access Program (CAP) and multiple postsecondary schools (e.g., a technical and career college, a community college, and a four-year land-grant institution); and how those organizations come together to form a comprehensive community effort to both prepare and grow students from historically underrepresented populations in college-readiness. This unique relationship provides students ways to explore various forms of higher education, while also providing these postsecondary institutions a tangible way to be a part of the effort to facilitate students’ journeys to and through higher education by improving access and, subsequently, success rates.

Teaching, Research, & Service: An Overview of a Highly Engaged Scholar Activist | Room 262B
Bob Kronick, University of Tennessee
Research in education provides the basis for research in fields from art to zoology. Whether one researches van Gogh or von Bertalanffy, it all adds to our collective understanding and appreciation of the world. Hear about research methods and various engagement projects related to youth, community schools, and mental health that give voice to students, teachers, administrators, and community stakeholders. Lessening or eliminating the opportunity gap and creating opportunities for social justice are the research goals of this engaged scholar activist.

Tennessee 4-H: A Roadmap to Success | Room 262C
Justin Crowe, University of Tennessee Extension
Tennessee 4-H, the youth program of the University of Tennessee, provides experiential learning opportunities for more than 186,000 youth annually. Through their involvement in 4-H, young people in grades 4th - 12th gain knowledge and learn skills in twenty seven different program areas. Tennessee 4-H not only prepares youth to be leaders in the future, but also prepares these youth as today’s leaders by addressing complex problems with practical solutions in their communities.

Engaging Local High Schools Through Science and Engineering Fair Mentoring | Room 272B
Nourredine Abdoulmoumine, University of Tennessee Institute of Agriculture
This session will explore a developing pilot program to enhance the participation of unrepresented minority students from local high schools in STEM by mentoring science and engineering fair teams to participate in the local Southern Appalachian Science and Engineering Fair (SASEF). The presentation will outline the details of the program and discuss partners that were engaged in the planning stages.
KnoxHMIS: 15 Years of Addressing Homeless with Community Partners, Data, and Determination | Room 362A  
David Patterson, Lisa Higginbotham, and Chris Smith, University of Tennessee  
Gabrielle Cline-Snell, Volunteer Ministry Center, Knoxville  
Michael Dunthorn, City of Knoxville  
For the last 15 years, the Knoxville Homeless Management Information System (KnoxHMIS) has been the empirical window into homelessness for this community. This presentation will highlight the history, community partnerships, and multifaceted efforts of this community outreach and engagement research endeavor of the UT College of Social Work.

Development of Communities’ Financial Capability for Infrastructure Upgrades | Room 362B  
Sreedhar Upendram, University of Tennessee Extension  
Infrastructure upgrades to comply with federal and state regulations pose an economic burden directly on local governments and indirectly on communities. Development and use of consistent, transparent, and annually updated financial capability information will improve decision making in loan and grant administration.

Practice, Perform, Reflect: The Community Economic Development Clinic’s Provision of Free Legal Representation throughout East Tennessee | Room 362C  
Eric Amarante, University of Tennessee  
The CED Clinic is an educational program at the UT College of Law in which law students provide free legal representation in transactional (i.e., non-litigation) matters to nonprofit organizations, small businesses, entrepreneurs, and artists. While the law students receive an invaluable learning opportunity, community partners enjoy free, high-quality legal advice. This presentation will highlight a number of these relationships in Knoxville and throughout East Tennessee.

Addressing Economic and Environmental Disasters with Unconditional Cash Transfers | Room 377A  
Stacia Martin-West, Stacy Elliott, and Daniel Horn, University of Tennessee  
This presentation will explore two community-based research projects that investigate the use of unconditional cash transfers in the wake of environmental and economic disaster. The first is Dollywood Foundation’s My People Fund, which provided $1,000 per month for six months to families that lost their homes in the 2016 wildfires in Pigeon Forge and Gatlinburg, TN. The second is a Robert Wood Johnson Foundation funded trial of unconditional cash currently underway in Stockton, CA, a community on the rise after suffering the devastating impacts of predatory lending and persistent poverty.
A Two-Way Street: Partnership Engagement in Addressing Opioid Use Disorder | Room 262A
Laurie Meschke, Tamarra Spalding, and Catherine Miller, University of Tennessee
Debra and Keith Schultz, Rescue 180, Jefferson County
In Fall 2019, a UT interdisciplinary team initiated a planning process to assess and strategize around opioid use disorder and its impact in 10 rural counties of East Tennessee. Community partners were invited to engage in meeting this goal. Through the opioid case study, the presenters will discuss the strengths, challenges, and lessons learned via engaged partnership. Engagement is critical in addressing the numerous complex problems that challenge the health and well-being of our communities.

An Exploration of the Washington Post Opioid Dataset for Tennessee | Room 262B
Michael Camponovo and Qiusheng Wu, University of Tennessee
The Washington Post, in conjunction with the Charleston Gazette-Mail in West Virginia, successfully sued the DEA to release a 6 year database containing millions of records on the distribution of opioids across the United States. This sessions will explore temporal and geographic trends in the data for Tennessee and how to explore the data on your own as a community stakeholder, with a special emphasis on discussion and collaboration.

Enhancing Lifestyle Behaviors to Improve Health: A Story of Engaged Scholarship | Room 262C
Hollie Raynor, University of Tennessee
Shared values about training and evidence-based practice led to a partnership between Hollie Raynor, Department of Nutrition, and Parinda Khatri, Cherokee Health Systems (CHS), to enhance services provided regarding lifestyle behaviors to clients receiving integrated primary care at CHS. This partnership has culminated in the development of a new program to train MS-level dietitians (engaged teaching), funding from the National Institutes of Health to enhance CHS services for childhood obesity (engaged research), and annual training to CHS’ pre-doctoral interns and staff on adult and child lifestyle interventions (engaged service).

Engaging the Local African-American Community in Exercise Research | Room 270
Lyndsey Hornbuckle, University of Tennessee
This presentation will discuss methods used to engage the local community in multiple planning stages of a pilot exercise intervention study. The interdisciplinary intervention aims to examine the effects of walking plus resistance training on exercise adherence, the provision of partner support and receptivity to partner health influence, and multiple risk factors for cardiometabolic disease in African-American couples.
Evaluation 101 | Room 169
Pam Bishop and Sondra LoRe, University of Tennessee, National Institute for STEM Evaluation and Research
Shandra Forrest-Bank and Linda Daugherty, University of Tennessee, Social Work Office of Research and Public Service
Do you have questions about program evaluation? From this panel discussion, you will learn the basics about evaluation. The UT Social Work Office of Research and Public Service (SWORPS) and National Institute for STEM Evaluation and Research (NISER) will help participants understand such topics as what to expect when you need evaluation assistance, pros and cons of internal versus external evaluations, and fee-for-service models.

Toppling Ivory Tower Perceptions: Building Knoxville Partnerships with Social Capital | Room 362A
Javiette Samuel and Nicole Bryant, University of Tennessee
Social capital broadly defined refers to factors of effective collaborations including interpersonal relationships, trust, cooperation, reciprocity, and shared values. This interactive session outlines several ways for faculty, students, and community partners to explore building social capital while providing an overview of Imagine Tennessee, a new university initiative designed to leverage scholarship toward the benefit of Tennessee communities.

Starting Strong by Assessing Collaboration Readiness | Room 362B
Karen Franck, University of Tennessee Institute of Agriculture
The Collaboration Readiness Assessment Tool was created for use with coalitions and community groups working on obesity prevention programs for limited-resource adults and youth. This presentation will review this tool and describe how it can be used to strengthen work with coalitions and community groups.

Engaging with the Jones Center for Leadership and Service | Room 362C
Laura Ketola, University of Tennessee
Join staff from the Jones Center for Leadership and Service to learn about ways to partner with the office to enhance and/or support your current programs and organization. A discussion of Generation Z and their motivations to serve the greater community and the benefits they will gain will also be shared.
Ann Berry, Chris Sneed, and Marci Hethmon
On My Own: Partnering for Success

Jeneva Clark*
ACT Math Modules

Thomas ‘TK’ Davis*
A Civic Design Study of the Tennessee State University Campus as a Service Learning Engagement

Julie Ferrara and Quint Robinson
Students Work Drives Awareness to Local Nonprofits While Learning Marketable Skills

Kristina Gordon*
Knoxville Marriage Initiative

Frances Harper*
Urban Parents as Resources in Mathematics Education (U PRIME)

Lynn Hodge and Thura Mack*
Native American Contributions to STEM: Family STEM Nights

Lynn Hodge, Shande King, Nick Kim, and Gale Stanley
A Research-Practice Partnership for STEM in Appalachia
Sally Horn*
Hands-on Study of Soils and Sediments with L&N STEM Academy Students

Lyndsey Hornbuckle-Lampkin*
Effect of Partner Support During Exercise in African-American Couples: Post-Intervention Focus Group Analysis

Aaron Kohring
Individuals with Disabilities: Supports for Transitions and Employment

Lisa Reyes Mason*
Growing Green and Sustainable Communities with Rain Gardens

Mary Mahoney*
Smokey’s Closet

Destiny Sirivong*
BETS Program ACT Prep

James Williams and Enkeshi Thom*
Sew It Sell It: Sewing and Entrepreneurship Youth Program

Xiaopeng Zhao*
GAME: Girls Achieving in Math, Engineering and Science

*ENGAGEMENT AND OUTREACH MINI-GRANT RECIPIENTS
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The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status.